



School Improvement Planning Framework

School: Campobello Island Consolidated School	Ed Centre: SSEC
School Year: 2024-2025	

School Strengths

Indicate two school strengths and then below, elaborate with both evidence and rationale for that particular strength.

School Strength #1	
Domain:	Learning Environments
Sub Domain:	Positive Behavioral Interventions and Supports
Indicator:	School staff members ensure that the learning environment is welcoming, orderly, healthy and safe.
School Strength #1 Comments:	We have a well-entrenched PBIS system with the use of ROCK tickets (resilience, ownership, courage and kindness) with which both staff and students are invested.
Evidence & Rationale for Strength #1:	We have regular assemblies to review expectations and celebrate successes; students receiving ROCK tickets get their names in for a draw each Friday; data on students receiving ROCK tickets is tracked on excel spreadsheet.
School Strength #2	
Domain:	Systemic School Planning
Sub Domain:	Inclusion
School Strength #2 Comments:	All students are included in every activity both in and out of the classroom. Students are accepting of each others' strengths and challenges, and actively help each other on a daily basis.
Evidence & Rationale for Strength #2:	We have regular whole-school activity periods where students are grouped in multi-age teams and work together to complete challenges.

Potential area(s) of focus from growth identified through self-assessment process

Briefly describe the Potential Area of Focus:	We want to ensure that teachers are using the best instructional practices to reach our goal of having high expectations for our students.		
Evidence & Rationale for your Potential Area of Focus:	Our provincial assessment results over the past couple of years have not been what we would like to see for our students.		
Suggested Professional learning opportunities or actions items needed to support progress (e.g., high-yield instructional practices):	Professional learning on Tier 1 strategies for behaviour and academics Working as a team to clarify our school vision		
Potential Area of Focus Category			
Domain:	Classroom Practice		
Sub Domain:	Instructional Strategies	Status of Goal:	In Progress
Indicator:	Teachers use high yield instructional strategies to ensure active learning and learner engagement.		

Completed By

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Signature

11-27-2024
Date